

SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT



INNOVATION IS  
OUR RESPONSIBILITY

REPORT TO THE COMMUNITY



# vision

*To be an educational leader  
in a changing world.*

# mission

*To provide a dynamic learning environment and diverse  
opportunities fostering student success  
and contributing to the community.*

“*Technology has created significant  
opportunities for us to become more efficient  
and even expand services to students.*”

*—Chancellor Mathur*

**S**addleback College, Irvine Valley College and the Advanced Technology & Education Park (ATEP) are proactive public institutions which operate on taxpayer funding. Their response to the state financial crisis, which has caused drastic cutbacks in spending and services, is to implement strategic planning and efficiencies that touch every aspect of campus life.

Our campuses have risen to this challenge at a time of unprecedented enrollment growth. In 2000, over 34,000 attended our colleges each semester. Ten years later, almost 44,000 students study at our campuses and over the web to learn. The greatest percentage of that growth has occurred over the past two years.

Technology has created significant opportunities for us to become more efficient and even expand services to students. Some examples include online courses, class schedules, registration, student orientation, financial aid, transcripts and library services. The My Academic Plan (MAP) program has allowed more than 25,000 students to create and track their own academic goals while freeing up counselor time to work directly with students.



In spite of the dire state financial situation, Irvine Valley College and Saddleback College have two of the highest transfer rates among community colleges in the State of California. We launched a third campus, ATEP, to provide critical career technical education to the region. All three campuses are increasingly successful in competing for grants and establishing education and business/industry partnerships to create new programs and offset ongoing expenditures.

Many departments have gone paperless, helping the environment and budget. Hundreds of thousands of dollars are being saved each year with the installation of absorption chillers, solar panels and cogeneration facilities that drastically reduce utility costs. By going out to bid for insurance, we are taking advantage of competition in the marketplace to further reduce costs by more than \$200,000 annually.

The South Orange County Community College District has established itself as a leader in sound fiscal management due to the conservative policies of the Board of Trustees and innovations at our three campuses. We relish the responsibility of student success and believe that the best way to uphold that commitment is through innovation.

**Dr. Raghu P. Mathur**  
Chancellor



# innovations in teaching and learning

When **Mojgan Hoormazdi** arrived in America from Iran in December 2004, three things motivated her – a love of her new country, providing a better life for her family, and a desire to be a nurse. Thanks to the support and education that she received from Irvine Valley College, Hoormazdi is now making her dream of becoming a nurse a reality. She is one of only 46 of 1,300 qualified candidates who were accepted last year for Cal State Fullerton's newest entry level nursing program.



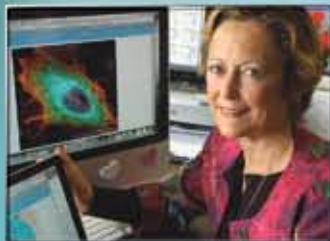
Personal determination and hard work were key ingredients to Hoormazdi's transfer success, but the Irvine Valley College Extended Opportunity Program Services (EOPS) also played a key role. EOPS, a state funded program for students who are financially and educationally disadvantaged, offered Hoormazdi critical educational opportunities, encouragement, and supportive services during her three years at IVC. She also credits many caring faculty and

staff who took the time to assist her in developing academic strategies that paved the way for her transfer to Cal State Fullerton with a 3.87 grade point average. Hoormazdi plans to graduate in 2012 with a bachelor's degree in nursing.

**David Curry** served in the United States Marine Corps for seven years as a combat infantryman and completed two tours of duty in Iraq. When he enrolled in Saddleback College, he brought with him an indomitable spirit of community service. He was president of two honor societies, worked in student government, and volunteered for Habitat for Humanity, Special Olympics and coastal cleanup efforts. The sociology and economics major also helped to establish the Veterans Outreach Program and is launching a similar program at the University of California at Irvine, where he transferred with a 3.83 grade point average.



Curry was selected as a member of the prestigious All-USA Academic First Team for Community Colleges sponsored by USA Today, the American Association of Community Colleges, and the Phi Theta Kappa Honor Society. He humbly said, "The fact that I received this award is a testament to my leaders in the Marine Corps and the professors I had at Saddleback College, who taught me so much. I accepted this award in honor of the veterans who don't have the same opportunities that I am lucky enough to have, especially those who didn't make it back from Iraq." Curry plans to attend law school and earn a doctorate in sociology.



Saddleback College biology professor, **Dr. Jane Horlings** is known for a vast knowledge of her subject, wonderful, in-depth lectures, and an ability to really connect with students. Through constant communication, personal information sheets that highlight students' educational goals, and Dr. Horlings' "100 Things About Jane" list, students find that this biology professor is also truly accessible.

Dr. Horlings teaches many of her classes online through Saddleback College's expanding online education program. "Many of my students are single parents, military spouses, or people with full-time jobs who aren't able to regularly attend classes in person. Online learning allows students to access lecture notes and other instructional tools when it's convenient for them," says Professor Horlings.



*Saddleback College is hosting 16 Egyptian Fulbright Scholars this year through a grant from the U.S. Department of State, Bureau of Educational and Cultural Affairs, the Fulbright Foundation and the Foundation for California Community Colleges. The Egypt Community College Initiative is a unique one year program that improves the skills of students in technical fields and helps them learn about the culture and people of America.*



**Lawrence Perez**, a professor of mathematics at Saddleback College, was named Orange County's Community College Professor of the Year by the Orange County Department of Education. Professor Perez created Algebra2Go, an online tool that features instructional and humorous videos starring himself as both professor and student. He generously donated \$10,000 of the prize money toward scholarships for Saddleback College students.

In his 19 years as Irvine Valley College Head Soccer Coach, **Martin McGrogan** earned over 250 victories with a winning record in all but one of those seasons. He coached teams to state titles in 1993 and 2003. Known for encouraging student athletes to transfer to baccalaureate institutions, he also helped several team members to play professional soccer in the major leagues. Coach McGrogan was named the IVC Professor of the Year for his outstanding leadership and dedication to the coaching of generations of Irvine Valley College student athletes.



When **Thomas Feistel** gave the student commencement address to the class of 2009, he took the opportunity to thank many of the Irvine Valley College faculty who had influenced him. He celebrated faculty such as professors George Brogan and Jodi Titus who helped shape his decision to study geology at Cal State Fullerton.



He thanked Phi Theta Kappa International Honors Society club sponsor Professor Kurt Meyer for his leadership example and guidance during Feistel's term as chapter president. Feistel confessed that Irvine Valley College had not been his first choice; he had initially set his sights on immediately attending a four-year university. In hindsight, Feistel now acknowledges and appreciates why community college was the best choice for him and many others.

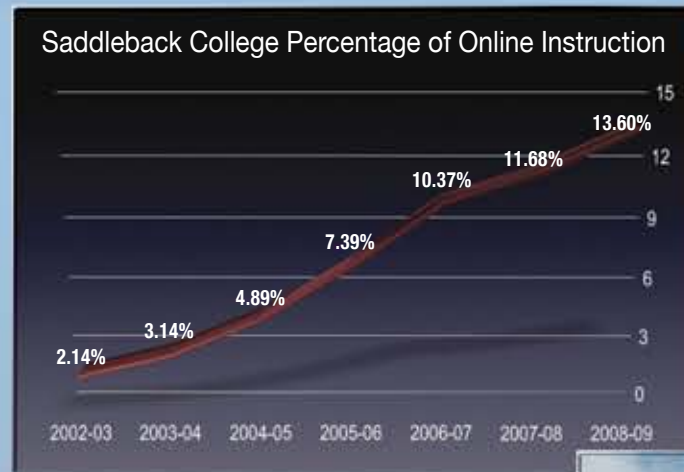
Feistel, who plans to graduate from CSUF in 2011, wants to share the message about how IVC better prepares students for the academic rigors of a university by offering smaller class sizes and one-on-one interaction with faculty. "I was enriched in ways I couldn't have imagined with field trips, museums, committed instructors and great clubs," said Feistel, who was named one of 150 recipients nationwide for the Coca-Cola Scholars Foundation's All-State Community College Academic Team Scholarships.



# innovations in funding and efficiencies

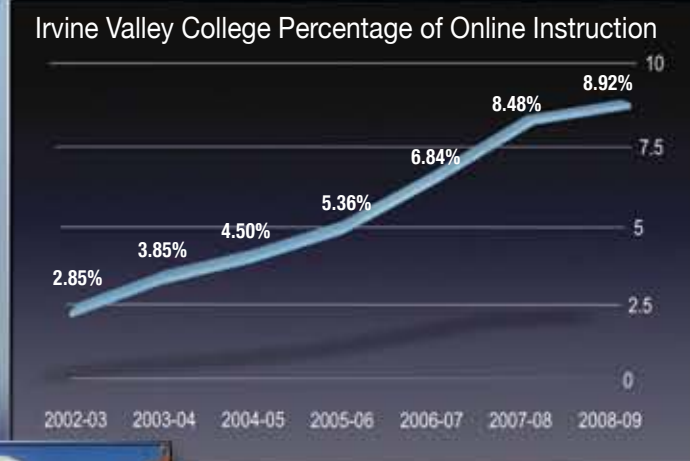
Our colleges are matching their scholarship dollars by 50% thanks to a \$25 million gift from The Bernard Osher Foundation. Irvine Valley College was the first community college in California to take advantage of the matching funds! To date, IVC has raised \$89,500 for a total of \$134,250 in new endowments. So far, Saddleback College has raised \$137,000 for a total of \$205,500 in new endowments.

Both colleges are increasingly successful in landing grants to fund new and innovative programs and have robust foundations. The Saddleback College Foundation has raised over \$170,000 for the Veterans Memorial and has continued with successful initiatives in planned giving; corporate, in-kind support to college programs; and a community gala event. The Irvine Valley College Foundation hosted the 23rd Annual Astounding Inventions event for young inventors, an annual awards dinner and Casino Night.



*“Saddleback College places a high priority on fostering innovation – so much so that it is a key component of our three-year strategic plan. Providing innovative academic and career training programs is critical in helping our students learn the skills required by our community business partners and necessary to ensure that our alumni succeed in the global economy.”*

– Dr. Tod A. Burnett  
President, Saddleback College



*“With the opening of the Business Sciences and Technology Innovation Center (BSTIC) we are advancing positive change by integrating education, business and technology in a cutting-edge learning and meeting environment. Post-secondary education featuring training in the technological skill sets required by an industry or career choice is an increasingly important necessity for Orange County’s workforce.”*

– Dr. Glenn R. Roquemore  
President, Irvine Valley College

Hundreds of thousands of dollars in paper and mailing costs were saved this year when all three campuses stopped mailing class schedules to homes and instead promoted the use of online schedules. Cyberstorage of documents is also saving both paper and storage space and many college departments are going paperless. Irvine Valley College replaced inefficient micro-turbines with an efficient standard chiller system to conserve utility costs. Saddleback College is saving money on utilities from installation of an absorption chiller. Our district has saved over \$220,000 by switching carriers for long term disability coverage and avoided a \$200,000 increase in expenses by replacing life insurance carriers.

The number of on campus and online students continues to grow steadily. Online enrollment is climbing each year and accounts for almost 15 percent of full-time equivalent students. The District Information Technology team is designing a new “Sherpa” software service that will make our Student Information System the first in the nation to provide customized course recommendations for each student user. For more information, visit our website at [www.socccd.edu](http://www.socccd.edu) and click on “What’s New?”

# ATEP – a glimpse of the future

Since launching the initial start-up campus in 2007, the Advanced Technology & Education Park (ATEP) has grown to serve more than 1,100 students who take classes from Saddleback College, Irvine Valley College and the Center for Applied Competitive Technologies (a state workforce development center). With the initial one-acre phase nearing capacity, ATEP is planning a major expansion to 30 acres that will create an innovative learning environment. A Concept Plan was recently developed and approved by the South Orange County Community College District Board of Trustees that outlines the construction of up to 305,000 square feet adjacent to the existing ATEP site.

The new buildings will incorporate dedicated and joint-use education facilities including classrooms, offices, high-tech and specialized laboratories and studios, soundstages, an auditorium and support services for areas outlined in ATEP’s Long Range Academic Plan.

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ATEP will prepare students for careers in areas such as:

- allied health,
- biotechnology,
- engineering, manufacturing and industrial technologies,
- workforce development,
- entertainment arts technologies.

Additional program areas under review include alternative energy, green technology, languages, business entrepreneurship and other emerging high technology industries.



*“Innovation is not only our responsibility at ATEP; it is our passion. Students, faculty, staff and business partners are drawn to our creative, entrepreneurial environment. This everyday commitment fosters creativity, energizes the learning experience and creates lifetime opportunities for our students, our partners and the region.”*

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– Dr. Randy W. Peebles, Provost

Commitments for the expanded ATEP campus include:

- Creating an atmosphere conducive to public/private partnerships for education and career development.
- Providing synergistic integration of educational and professional environments. This will enable students to gain valuable workforce skills through internships and cooperative work experience while they complete their coursework.
- Providing technology-driven, innovative and adaptable facilities and spaces to accommodate a wide range of high tech education and training environments.
- Creating an environmentally friendly campus that demonstrates sustainability and qualifies for Leadership in Energy and Environmental Design (LEED) certification through the U.S. Green Building Council.



# salute to our veterans

*California's community colleges currently serve 24,000 veterans plus 8,000 active duty personnel. It is estimated that an additional 34,000 veterans and active duty personnel will seek access to community college education in 2010. Our colleges are bracing for a substantial increase in student veterans and their family members over the next few years. One of the top priorities will be to ensure our veterans have access to the courses and support services that will enable them to succeed.*

**I**rvine Valley College has a solid reputation with veterans and has seen its student veteran population grow by 47% over the last three years. Currently, IVC has 200 student veterans actively taking classes and working toward degrees and/or transfer.



One of the goals of IVC's Office of Veteran's Affairs is to make the campus and all of its services more vet friendly. "Helping vets ease the transition from military to civilian life means 'raising the bar' in areas such as counseling and financial aid, as well as services offered by our career and transfer centers," says Darryl Cox, IVC Director of Financial Aid and Veterans Affairs. "Faculty also are learning that vets are a good resource in their classrooms—their life

experience, maturity and willingness to take on responsibility and leadership roles is proving to have a positive impact on classroom dynamics."

Tom Mathavorn, the veterans administrator for IVC, personally contacts each incoming new student veteran accepted by IVC. "I become a friendly face and good listener for them as they make the transition from soldier to student," says Tom, a former sailor who served in the U.S. Navy on board the USS Gettysburg and USS Dubuque before coming to IVC.

Both Darryl and Tom hope to raise the profile of veterans at IVC in the future. "We really need a place for vets to get together," says Tom. "One of our top priorities is to find and fund a "Veterans House" on campus, where the Veterans Club can meet regularly. They tend to feel very alone, so getting them together in a group is crucial. We'd

also like to improve outreach, especially to vets arriving back in the States after deployment abroad who are being reprocessed locally at Los Alamitos." Other priorities for the future include funding more scholarships earmarked specifically for veterans, and funding and finishing the planned IVC Veterans Memorial Clock Tower project.

• • •

**S**addleback College has the second largest student veteran population of all colleges and universities in Orange County. The College sought a way to rightfully respond to this exceptional group of more than 700 students and their need for specialized campus resources and services. The result: the Fall 2009 opening of the Veterans Education and Transition Services (VETS) program and Veterans Center, which offers assistance to veterans, active military, and military family members, along with a sense of home, community, and security to the student veterans.

Countless faculty, staff, and student volunteers have dedicated themselves to the VETS program. It has proven to be a model for student veteran services throughout the state of California because of the program's comprehensive services, including VETS Outreach, offering student guidance, support services, and resources through events, counseling and community ties. Saddleback College Veterans Club offers peer-to-peer support. "Understanding that a student veteran's transformation is a complex one with diverse challenges, the VETS program offers specialized counseling for VA benefits and disabilities such as traumatic brain injuries and combat post traumatic stress disorder (PTSD). We focus on the transitional difficulties that are unique to those who have served in combat," says Terence Nelson, VETS Director and Assistant Dean, Counseling Services and Special Programs. As one of only 11 colleges offering a "Boots to Books" course, Saddleback College allows student veterans and their families to study and address the psychological issues veterans face after returning from service.

Through comprehensive support, guidance, outreach, and academics, Saddleback College and its VETS program are driven to ensure the success of veteran students and their families as these men and women make the transformation from service member to student.

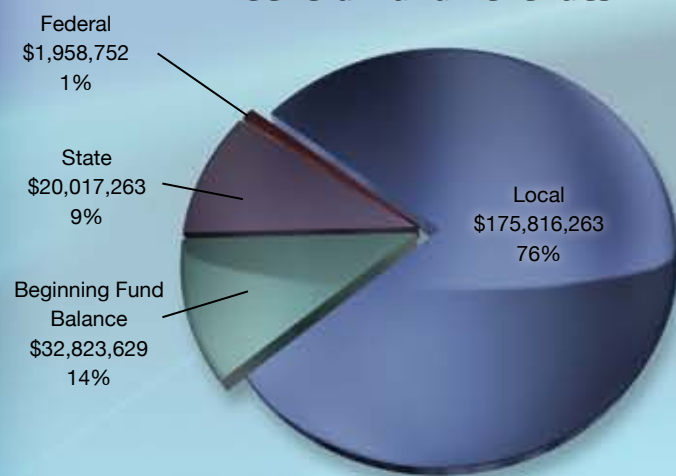


*Over 200 donors so far have joined together to build the Saddleback College Veterans Memorial. Ceramics students and faculty contributed to the design of this moving tribute to veterans and active military personnel and are assisting with firing the tiles and installation. As Saddleback College student and Iraq Veteran Ehren Terbeek says, "The veterans' memorial is not about whether you support the ongoing struggle in Iraq... it's for these men and women who make the sacrifices, and who may or may not make it home, that we show support and give thanks."*



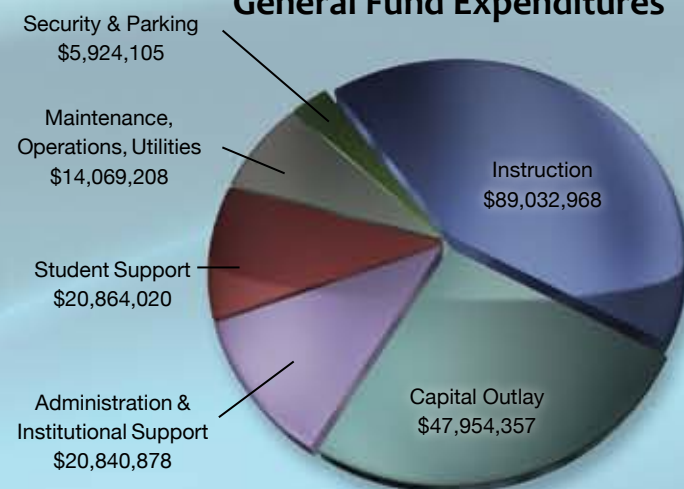
# district at a glance

## General Fund Revenues



**Total \$230,615,927**

## General Fund Expenditures



**Total \$198,685,536**

## Employees

Full-time Faculty	352	Administration	31
Part-time Faculty	997	Classified Management	76
		Classified Support Staff	1,398
		<i>(Full- and Part-time)</i>	

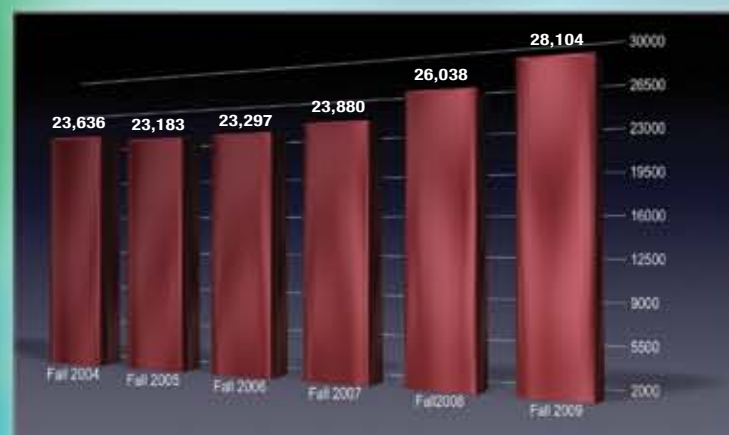
**Total 2,854**

## Fall Semester Headcount 2009

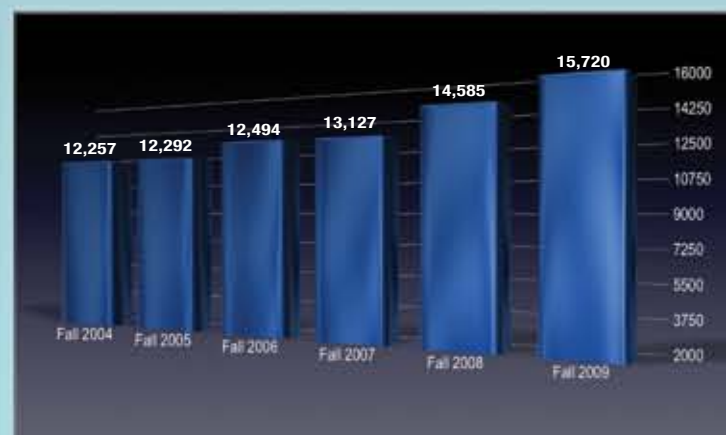
Saddleback College	28,104
Irvine Valley College	15,720
<b>Total</b>	<b>43,824</b>
ATEP*	1,170

\*ATEP headcount is included in college enrollment.

## Saddleback College Student Headcount



## Irvine Valley College Student Headcount



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